

MODERN APPROACHES OF TEACHING ENGLISH

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Abstract

This article is about the modern approaches of teaching English. It expresses the basic methods of improving Basic English.

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English is the official language of the language of science of the whole world, which has its own difficulties in improving it. Any language has its own characteristic for learning. English is a very old language, originating from Latin and German, which later became the patronymic of modern English, which appeared after the Renaissance. Each version is more interesting than the previous one. Today's English is the most initial adaptation of a very old language, so it is still difficult to teach effectively this language, especially for those who have already spoken English as a second language.

1. Problems with existing methodologies

2. In the current era, English Language Teaching is based on four approaches

1. **Task-based Approach** that relies on competence to give students the necessary qualifications.
2. **Project-based Approach**- specific tasks are based on activities approach.
3. **Lexical syllabus**- the approach that students use after graduation.
4. **Using smartphones in the Classroom** – in auditoriums, the use of approach teaching methods aimed at using modern Information Technologies has a good effect.

Today, English is taught in a very intensive way. Basic training requires elementary knowledge. Learning the alphabet and word formation are considered very important. But there is something more important. Students need to pronounce the words before writing them and understand their meaning. Teaching Asian English is carried out only with the help of the alphabet, words and methods of highlighting the rules of the leakage. But then, only teaching the rules becomes uninteresting to most students, and because of this, they infect their interest in learning the language. Although the traditional way of turning the basics of the language is proof of this, these methods may need to be changed a little so that students are glad with it. Teaching English to students who know the basics, traditional methods to innovational methods leads to relatively less results. This has already been proven by methods such as the use of internet materials, stories, Lions, Films, Age books, newspapers, etc., and these methods help students and students to master the language well when they do not know how they are interested. This article will tell you about several ways to teach English

II Learning English by listening stories

Reading stories is an important part of learning the language. These stories help teach students how to compose sentences and express their thoughts while helping to get interested in students, since the end of the story is related to the information that each reader wants to know. This will be characteristic of the curious nature of students. Any unfinished story always excites the reader. Although this method of using Stories is carried out, Language Teaching with it will not be complete. For this, teaching English with information technology is more effective. For example [https://www.youtube.com/channel / Uchaldrol.eenCOd1-O FuTA](https://www.youtube.com/channel/Uchaldrol.eenCOd1-O FuTA) and [Wikipedia.org](https://www.wikipedia.org) <url> [wikip.va](https://www.wikipedia.org) Learn English Through Story*Subtitles on <https://youtu.be/TolwIvtu//08> sites; a New Language (Level1) stories can be started and it will be possible to use the site where we beat English quickly and easily

The procedure for assessing the level of language proficiency of students is carried out using various questions based on the story. It is usually not very effective. For this reason, students are usually more inclined to see stories as chapters than to see them as interesting readings. The story should appeal to the creative part of the brain. This will help you get more imagination to visualize what's inside the story. He should not only teach them the language, but also help them learn from the story. Saving for evaluation of questions kills the whole idea of imagination, as students view history as something they need to learn to get answers to. There is the best way to use stories in English. Students can stage fairy tales or performances. Thus, readers are personally involved in the stories. They are a characteristic interpretation of the character that they can convey in life. Students are interested in understanding the characters and putting themselves in their place. It takes advantage of their creativity, allowing them to create a whole complex, mark characters and act according to what they imagine. It also helps to understand others the interpretation of the event and to have healthy conversations about it, which helps to sniff the tongue. This eliminates annoying aspects and makes learning a language more colorful without risking it. Maybe not perfect, but it leaves a deep impression in their minds. Stories help them learn the language because they themselves, on the basis of ideas, they do it by creating a dialogue that ends up helping students to be more interactive and creative. They can add more lines, characters, change the end, make an interesting turn and make changes to the wax. The more creative the modification is, the more points the team gets until it sags. This also leads to language development. For example Julius Caesar used traditional question and answer methods, when he was trained in power, he would never have understood the deep feelings of Brutus, Cassius ' tricks, Antony's loyalty, the brilliance of Antony's speech of War tragedy Antony, and much more. On the other hand, if such stories are played out, each sentence of the story becomes clear. Students had to immerse themselves in the atmosphere of a fairy tale and put them in their place. Many advantages of this process, besides, it is a very effective way of teaching; it helps to preserve literature, which is nothing more than our culture. This method provides a general learning experience that the story should provide, and in the end the student will be able to answer questions without preparing for the exam, and this situation is not interesting and boring. Hence, it ensures the completion of educational activities.

111 Learning English through conversation

Conversations are the most useful way to learn a language. It happens through the student learning their native language, talking to someone else or hearing conversations. For example, a young child will never be taught a language, but he will still be able to understand its meaning and learn it automatically to use it in everyday life. No one ever tells a child the hieroglyphs of a language, the composition of sentences or the grammar of that language. Just talking teaches children. Consequently, conversations are a very important part of the learning process. It is not something that is fully taught by sentence structure and grammar rules. They need to be taught intuitively. This can only happen through a lot of reading and a lot of listening. This can be easily achieved because each conversation requires a topic. The topic is given to readers in the form of written documents, first they need to read, then express an opinion, and then talk about it, or they can express them, then they will be able to listen, understand and

engage in conversation possible. Participation and other aspects of the conversation should always be evaluated on aspects that encourage students to participate in the conversation. These conversations should be general. Students can work as if they were talking to each other. Thus, students will be comfortable expressing their thoughts in the best possible way. This is the case for a little time think, but it will be most effective in mastering the language

1V. Training through games

This is a very interesting method of planting. Students and children usually love games and play more and more they want. A traditional methods required separation of learning and playing, but the truth is that students are more interested in playing games rather that reading. Any logical thinking encourages us to combine two aspects to solve the problem. The playing part of the training will help students to maintain their interest, since the desire to win will be strong for each student. It helps us to move forward and when we intervene in different areas of education, the learning process lasts almost all day, children do not get bored without getting tired.

V. The most important part of any language is vocabulary. Understanding the meaning of words and using them in everyday life is a very difficult task, games help readers cope with this difficulty. The housewife such like. Games were developed for this purpose. Such games consist of simple words and help to improve the vocabulary of students.

Starting from this, which helped to gain the vocabulary of the streamers: unlike the Jewish Writing by synonyms, word riddles, you can play? All of the main methods, depending on themselves, help a lot to increase vocabulary, since the first question when demand listening new words every day is: what is its meaning? And thus the vocabulary increases and, in most cases, there is no need to resort to the word Cinquain from # 1-didactic Cinqunain. It is a very simple form of cinquain, derived from its simplicity. Instead of combining Stress and syllables, he uses words. The first is one word-the name of the poem. On the second line are two words with adjectives that characterize the title. The third line contains three words that tell the reader more about the topic of the poem or indicate the action. Many times these words are gerunds that end with 'ING'. The foot bar has four words that indicate feelings about the subject of the poem, and they can be individual words or phrases. The fifth line is one word that is synonymous with the title or is very similar to it. Some examples of this form of cinquain are: Votermelon juicy, sweet, juicy, juicy, very dirty for a delicious meal

V1. Multimedia support

Songs, movies, TV shows, magazines; multimedia resources such as newspapers play a very important role in improving our language. We do not realize that they helped us. We only wake up one day and realize that we are better than yesterday. From these sources, it is possible to use it to help students improve their language skills. But great precautions can be taken. This method should be used in the final stages of beating, since it is the only place where many films, songs have no boundaries, like and so on. Colloquial English is often used, which is grammatically incorrect, it is very important that students understand this fact, so they do not use this form of language in everyday life. In addition, this resource is very useful, since it does not look like data. This is what students do during their time. A good way to convey how to use language to express our feelings is through songs. Movies have been common in past years, but besides that in many cases they educate a very well this method can focus students on themselves, since they can connect to songs and movies that help them understand the meaning of phrases, using language tools such as comparing them to one another. So this method is much more effective in accentuating the language.

Conclusion

Languages play an important role in our lives. Language helps us express our feelings. It is much more important to know the language and use it correctly. Also, methods of teaching languages play a huge

role in a person's life. Since English is the official language of Joho, it is important to turn this language only to speak, write and hear, to such an extent that it helps balk to communicate.

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