THE MAIN FACTORS IN RAISING THE MINDSET OF TOLERANCE OF FUTURE FOREIGN LANGUAGE TEACHERS IN PROFESSIONAL EDUCATION

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A R T I C L E I N F O.	Abstract
Keywords: Tolerance, behavior, emotion, external tolerance, internal tolerance, benevolence, compassion, patience, kindness to others, interactive methods, game Technologies, modern technologies, information communication technologies.	Professional education is organized in regional institutions taking into account the demographic, socio-economic and geographical conditions, the demand of the labor market for specialists in the relevant fields, the personnel needs of the relevant ministries and agencies, and the training of personnel on the basis of educational programs integrated with the higher education system. Professional educational technologies, in this educational process, the prospects of efficient and effective use of modern information technologies are justified.

Enter

As the basis of the reforms in the field of education in the world, conditions have been created for people to learn throughout their lives, to engage in special activities in each society in order to improve their living conditions. Ministries, agencies and business associations that are colleges and technical schools training personnel at the stage of secondary and secondary special professional education in the educational system should develop the charters of educational institutions based on the approved model charter and ensure the establishment of their activities. - on events" Decree No. PF-5812 of September 6, 2019, [1] it is an exaggeration to say that it is an exaggeration to develop professional education based on the development of cooperation with local and foreign educational institutions, the attraction of qualified foreign experts for the joint implementation of modern innovative educational projects Of course it won't happen.

In this regard, the gradual improvement of the differentiated educational programs and the credit-module system of education harmonized with the levels of the international classifier[2], as well as providing the students with the necessary knowledge on starting entrepreneurship and methodological support measures for establishing their own business in the future implementation is one of the main issues in raising the tolerance mindset of future foreign language teachers.

Professional education is organized in the institutions of the regions taking into account the demographic, socio-economic and geographical conditions, the demand of the labor market for specialists in the relevant fields, the personnel needs of the relevant ministries and agencies, and the training of personnel on the basis of educational programs integrated with the higher education system[3]. In our country, the processes of establishment, renewal and termination of professional

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education, state professional education massasas are carried out in accordance with the procedure established by the Cabinet of Ministers of the Republic of Uzbekistan.

Before analyzing the development of international tolerance among future foreign language teachers, we considered it appropriate to analyze the content of the category of tolerance.

In the encyclopedic dictionary of philosophy, tolerance (from the Latin tolerantia - endurance, patience), tolerance - tolerance, resistance to the way of life, behavior, habits, feelings, opinions, ideas and beliefs of others, the harmony of dissimilar people. is the desire to live.

We may not like something in a person or in a foreign culture, but we must recognize their existence and development as long as they do not harm the rights and interests of others and do not violate current laws. So, tolerance does not mean naturally submitting to the thoughts, views and behavior of others. From this point of view, the norms of the formation of tolerance can be divided into two main directions:

External tolerance - the student is able to apply the principles of tolerance formed in himself to others, the characteristics of cooperation and solidarity with others are clearly formed and used in practice, the student has his own point of view on every issue, but refrains from imposing it on others by means of violence, in evaluating things and events can look at it from a different point of view.

Internal tolerance - a student can make correct decisions about any problem based on his/her knowledge and experience in his/her spiritual and mental state, and does not violate the rights of society and others.

Tolerance is consistent with respect for human rights, it does not mean tolerating social injustice, giving up one's faith or giving in to the faith of others. Everyone should be free to practice their beliefs and everyone should recognize that others also have this right, and that people are different in appearance, appearance, behavior, speech, behavior and values according to their nature, and they deserve to live in the world and live in this world. means the right to preserve individuality. At the same time, it means that one person's views cannot be forced on others.

There is a need to reform higher education institutions in our country based on the experience of developed countries. In such a situation, it is necessary to educate personnel who meet world standards by increasing students' knowledge, worldview, and thinking. Along with training specialists with a way of thinking that meets the requirements of the time, deep thinking and a broad worldview, there is an increasing need to train people with a high communication culture. In the situation of increasing international integration relations, the demand for not only educated, competent, but also tolerant specialists is increasing. Interethnic mutual understanding means an active moral vision and mental preparation for positive cooperation. In the social encyclopedic dictionary: "Tolerance is a management principle of social work, recognition of cultural, racial and other differences between individuals, groups and social communities, tolerance of differences in people's appearance, behavior, values and their differences" [4]. Tolerance connects people, nations, social groups, peoples and people of different religious beliefs with each other and ensures the creation of a friendly environment in the relations between them and the stable development of the country[5].

Philosophers and scientists have interpreted tolerance in different ways, including G. Eysenck, who says that there are three meanings based on this concept: These are tolerance, endurance, and allowing the other world to come closer to oneself and enter into dialogue [6]. According to the medieval Arab historian Ibn Khaldun, an intolerant person is a "dangerous animal" [7]. Socially, "tolerance" is tolerance for other people's existence, way of life, customs, ideas, behavior, opinion, evaluation of people, nation, and reality - a unique form of tolerance.

The category of tolerance is not interpreted in the same way by different cultures and it depends on the historical experience of peoples.

For example, in English "tolerance" is the ability and readiness to accept a person or thing without any

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objection; in French - respecting the freedom of another, his way of thinking, behavior, political or religious views; in Arabic - forgiveness, benevolence, mercy, tolerance, kindness to others; in Chinese - showing tolerance towards others; in Russian, it means endurance, endurance, the ability to be interested in the opinions of others, to be kind to the actions of others [8]. In the language of the European peoples, the concept of tolerance is understood in the sense of being able to be kind to whom or what, and to create an opportunity for another thought or action, along with endurance [9]. At the same time, tolerance as a worldview is an activity against extremism, which is a form of violence.

Starting from this year, for the first time in our country, programs on the system of national and branch specialization, professional standards for professions and specialties, and differentiated educational standards are being introduced. This, in turn, serves to ensure the integration of the education sector with the labor market. The qualification system has been tested in developed countries and has succeeded as an integration of the labor market, vocational education, vocational training and education. Therefore, starting from this year, for the first time in Uzbekistan, the system of national and branch specialization, professional standards for professions and specialties, and differentiated educational standards and programs are being introduced.

This, in turn, serves to ensure the integration of the education sector with the labor market. Here we are talking not only about the local labor market, but also about the position of our compatriots working abroad as experts, their compliance with international requirements, their ability to work in prestigious places abroad, their decent wages, and the image of the nation as a whole.

Most of our migrant compatriots, who are looking for work abroad, are engaged in construction, improvement, and agriculture, which do not require high qualifications, are hard, and pay low wages, or, as the people say, "black labor."

One of the main reasons for this situation is that in our country, training and vocational training based on the national qualification system, which is an alternative to this "black labor", provides high wages, ensures labor productivity, and enables working in prestigious jobs. Therefore, in the system of professional education, providing future professionals with high qualifications and professional skills should become the main goal. In the worldview of the young generation, the demand for learning foreign languages is increasing day by day, and teaching foreign languages is divided into aspects, i.e. reading, listening comprehension and speaking, and separate concepts and skills are being given for each of them.

Professional educational technologies are effective and efficient use of modern information technologies in the educational process. It is also intended to increase the quality and efficiency of education by introducing modern innovative technologies into the educational process. In particular, there are several advantages of using such information and communication technologies in learning a foreign language. The role of modern technology in language learning and teaching is immeasurable. The use of technological tools is useful in every aspect of learning a foreign language (reading, reading, listening and speaking). For example, in order to listen and understand, of course, this process cannot be carried out without a computer, player, and CDs. Listening comprehension is one of the most important parts of language learning. At the same time, the reader is required to pay attention to the speaker's pronunciation, adherence to grammatical rules, vocabulary and its meanings.

An important factor in the use of modern technologies in the educational process is that students know and use information and communication technologies well. Teaching and learning a foreign language using modern technologies is one of the most fruitful ways. In this process, including: - using computers, the student can watch and listen to foreign language videos, demonstrations, dialogues, movies or cartoons; - it is possible to listen and watch foreign language radio broadcasts and television programs; - use of tape recorders and cassettes, which is considered a more traditional method; - CD players can be used. The use of these technical tools makes the process of learning a foreign language

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more interesting and effective for students [10]. Nowadays, teaching through interactive games is becoming a tradition in schools. It is known that the lesson is based on various games, which allows students to demonstrate their abilities, concentrate, improve their knowledge and skills, and become stronger.

The basis of the use of game technology is the activity that activates and accelerates the student. According to psychologists, the psychological mechanisms of playful activity rely on the fundamental needs of a person to express himself, find a stable place in life, self-control, and realize his potential. Any game should be based on generally accepted educational principles and tactics. Educational games should be based on educational subjects. In the process of games, the student is more interested in this activity than in a regular lesson and works freely.

It should be noted that the game is, first of all, a method of teaching. Pupils participate in game lessons with interest, strive to win, the teacher also provides education to the pupil through them. The student believes and is interested in playing English games, speaking, listening, and writing [11]. We know that in the current educational process, the student should be the subject. Focusing on more interactive methods will increase the effectiveness of education. One of the most important requirements for English language classes is to teach students to think independently.

Today, English language teachers are using the following innovative methods, relying on the experience of pedagogues from the United States of America and England: - "Creative Problem Solving" to use this method, the beginning of the story is read and the end is referred to the judgment of the students; - "Merry Riddles" Teaching riddles to students is important in teaching a foreign language, they learn unfamiliar words and find the answer to a riddle; - "Quick answers" helps to improve the effectiveness of the lesson; - "Chigil yazdi" ("Warm-up exercises") using various games in the classroom to interest students in the lesson [12]; - "Pantomime" (pantomime) this method can be used in a lesson where very difficult topics need to be explained or when written exercises are done and students are tired; - "A chain story" method helps to develop students' oral speech; - "Acting characters" method can be used in all types of lessons. In order to teach the profession, people in professions such as "Interpreter", "Translator", "Writer", "Poet" can participate in the class and talk with the students; - "Thinkers meeting" poets and writers such as U. Shakespeare, A. Navoi, R. Burns can be "invited". At such a time, using the words of wisdom they said in the lesson will help young people to be educated as perfect people; - The "When pictures speak" method is very convenient and helps in teaching a foreign language and in developing the oral speech of students, for this it is necessary to use pictures related to the topic; - Quiz cards (quiz cards) [13] cards are distributed according to the number of students and allow all students to participate in the lesson at the same time, which saves time. As we have seen, each innovative technology has its own advantages.

All such methods include cooperation between the teacher and the student, the active action of the student in the educational process. In short, as a result of using innovative methods in foreign language lessons, students' logical thinking skills develop, their speech becomes fluent, and the ability to answer quickly and correctly is formed. Such methods instill in the student a passion for knowledge. The student tries to prepare thoroughly for the lessons. This makes students active subjects of the educational process.

As the professional education system sets itself the task of educating a free-thinking, well-rounded and mature person, in the future, we can contribute to raising the mindset of tolerance of future foreign language teachers, as the main factor, by developing the ways of productive and efficient use of innovative technologies.

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