

## DEVELOPING COOPERATIVE LEARNING SKILLS IN ENGLISH LESSONS

**Sanobar Kipchakova**

*Teacher of Samarkand institute of economics and service*

**Otabekjon Ilxomjonov**

*Student of Samarkand institute of economics and service*

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### Abstract

*The article discusses the organization of students' work within the framework of active creative perception of knowledge. It describes the ways of grouping learners and the basic principles of learning in cooperation. It also presents the experience of using this technology in English lessons.*

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Effective classroom management, organizing the classroom and the learners, is dependent on the teacher adopting appropriate roles. For example, when learners arrive late in class or misbehave, the teacher needs to deal with the situation appropriately to ensure that the learners understand that this is not acceptable behavior. In this situation, the teacher's role is primarily to maintain discipline. If, on the other hand, the teacher adopts inappropriate roles, this can have a negative effect on their classroom management. Imagine a situation where one learner is dominating the interaction in the classroom, resulting in other learners becoming annoyed and being unwilling to participate (take part in something). If the teacher lets the learner continue in a dominating role, he or she could lose the respect of the other students and will be less able to facilitate (make easier) their learning. However, if the teacher sets out clear classroom routines and codes of conduct in which learners take turns to participate and listen to each other's contributions, he or she will build rapport with the class and provide the learners with a more supportive learning environment.

In the past thirty years, language teaching has shifted toward a more pragmatic and communicative approach that emphasizes the language use of the students. The emphasis on students has moved to the center of instruction. The focus of cooperative learning is on giving pupils the chance to learn independently and from their classmates.

Cooperative learning is an approach to education that emphasizes the importance of students

working together in groups to achieve learning objectives. This technique helps to develop a range of essential social and emotional skills, including communication, collaboration, critical thinking, and problem-solving. In English lessons, the development of cooperative learning skills can be especially valuable, as it can help students to improve their language abilities while also building a strong foundation for future academic success.

One of the most important aspects of developing cooperative learning skills in English lessons is the creation of a positive classroom culture. This can be achieved through a range of strategies, such as setting clear expectations for behavior and encouraging students to support one another. Teachers can also facilitate group discussions and activities that promote collaboration and teamwork, such as group projects or debates.

Another key element of developing cooperative learning skills in English lessons is the use of differentiated instruction. This means tailoring lessons to the individual needs and abilities of each student, allowing them to work at their own pace and level. By providing students with different types of learning activities, such as reading, writing, and speaking tasks, teachers can help them to develop a range of language skills while also fostering teamwork and collaboration.

One effective strategy for developing cooperative learning skills in English lessons is the use of peer review and feedback. This involves having students review and provide feedback on each other's work, such as essays or presentations. By doing so, they can develop critical thinking skills and learn to communicate their ideas effectively. This approach also helps to build a sense of community in the classroom, as students learn to trust and rely on one another for support and feedback.

Another important technique for developing cooperative learning skills in English lessons is the use of technology. Online tools such as discussion forums, collaborative writing platforms, and video conferencing can all be used to facilitate group work and collaboration. These tools can help to break down barriers between students, allowing them to work together regardless of their physical location or language abilities.

In conclusion, developing cooperative learning skills in English lessons is essential for students to succeed in today's increasingly interconnected world. By fostering collaboration, critical thinking, and problem-solving skills, teachers can help students to develop the language abilities they need to thrive in academic and professional settings. Through a combination of positive classroom culture, differentiated instruction, peer review and feedback, and technology, teachers can create an engaging and supportive learning environment that encourages students to work together to achieve their goals.

Let's summarize the use of learning in collaboration. This technology can provide the necessary conditions for the activation of the cognitive and speech activity of each student in the group. The content of the teacher's activity as a subject of education quality management in this case will be as follows:

- 1) organizes the updating of knowledge and determines the parameters of the student's activity;
- 2) creates conditions for goal-setting of schoolchildren;
- 3) provides assistance to students to achieve the result of the activity;
- 4) advise the student;
- 5) evaluate the result of the student's activity;
- 6) carries out coordination of activities and reflection of the student.

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