

**ORGANIZING OF EFFECTIVE TEACHING PROCESS****Niyazova N. N***Teacher of "Foreign languages" department, TIF, Tashkent state university of Economics***ARTICLE INFO.**

**Keywords:** method, teaching process, foreign language, development.

**Abstract**

In the field of education, it is important to develop foreign language skills based on effective methods, techniques and practices. The thesis emphasizes that the main task of the educational process is to draw the student's attention to science; in order to achieve the desired result, the teacher must constantly work on himself, as well as enrich and improve the existing teaching experience.

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The process of education is complex and multifaceted. Teachers and students take an active part in it. The successful and effective result of this process depends on the extent to which the laws of the educational process, that is, the didactic requirements for education are applied. Education as an integral part of cognitive activity, occurs on the basis of the general law of the individual's knowledge of the surrounding world.

Therefore, it is necessary to carry out in one totality in the process of training, upbringing of the individual, as a harmonious generation. When a teacher is aware of the principles of education, he / she will be able to manage it effectively, choose the right effective methods of teaching. Therefore, the principles of teaching are the main negatives of solving the most important issues of the educational process from the theoretical and practical point of view. The purpose of education, that is, the social demand of society for educational outcomes, first of all determines how to approach the student and how to be a teacher, who to cultivate. Then there are the questions of what to give to the student (content of education), how to give (the method of teaching), through what (teaching aids). So, in order to impart modern knowledge, first of all, the coach must have such knowledge. The demand for a modern student in this lesson is thirst for knowledge, making learning his highest goal. The main task of the teacher is to develop in the student the skills of independent thinking. Therefore, in modern education, the student is eager to learn, thirsty for knowledge, needy, and the teacher gives him this interest and research. He must be an artistic ability, an inspiring initiator, sponsor and leader for the joy and pride of the student's search. Only then can modern education achieve its goal.

Any information can be delivered to students through a variety of methodological processes. Some of the information presented is easy to understand and remember, while others are difficult to understand. Getting out of this situation, achieving the desired result, the ability to combine different teaching methods is a process that every professional educator should not only know, but also carry out in their classrooms. This is done based on his experience and qualifications.

The teaching method includes the principles and methods used by teachers to teach students. The teaching process is determined by the general definition of the topic and the methods used in the

process of assimilation, which are approved at the beginning of the academic year, depending on the worldview of the student studying in the classroom (ie explanatory language simple or complex). In this process, the diversity of opinions in the group creates problems in conveying the same theme. For a particular teaching method to be purposeful and effective, it must depend on the specific nature of the learner and the type of education that needs to be implemented. The design and selection of teaching methods should take into account not only the nature of the subject, but also how students learn. It is well known that human development occurs through logical thinking. This thoughtfulness and originality enhances creativity.

Lesson is result of our creativity, theory of teaching, which is the main function of education, has always been very important. Education is a purposeful, systematic and planned process. To use some methods or managing strictly don't mean key of success, because every student has got different outlook and character. To organize lesson evolves in different ways, so it is impossible to put it in one mold. Every teacher has their own teaching style. There are many teaching methods, depending on their application, which means that the teacher is in the center, or, conversely, the students are in the center. In the first process, teachers in the approach are the main representatives of this model. Students, on the other hand, are considered "empty vessels," whose primary function is to passively receive information (through lectures and direct instructions). The main task of teachers is to convey knowledge and information to their students. In this model, teaching and assessment are considered as two separate objects. Student learning is objectively measured by tests and assessments obtained. In a student-centered approach, students play an equally active role in the learning process, rather than the teacher. The main task of the teacher is to teach and help them to fully understand the material. Student learning is measured through formal and informal forms of assessment, including group projects, student portfolios, and audience participation.

Communication is a process in which teachers and students exchange information with each other, that is, students are actively involved in the whole process reasoning. Therefore, in order to achieve the intended goal, the teacher must use effective teaching methods to help students understand the given topic. At most in the teaching process, the "explanatory" method is appropriate for all teaching methods, such as discussions, seminars, workshops, and study guides. [6;] The main purpose of teaching is to develop students 'conscious interest in the lesson, understanding the purpose of the work, and understanding how to do it. This includes the ability of teachers to effectively use explanations to convey information to students. Explanation in teaching from the perspective of educational technology is an activity that involves discovering truth based on clear deductive evidence. In education, explanation can be seen as an attempt to enable others to understand the problem [3;].

The educator should keep in mind that teachers have styles that reflect their personal characteristics and curricula (from math to foreign languages, such as English) that focus on their learning objectives. and strive to be everything for all students.

In short, no matter how well a teacher prepares for a lesson, he will not be able to achieve any results if he does not gain the interest and attention of the students. Teachers need to identify their personal qualities, strengths, and goals as they develop a comprehensive teaching method, emphasizing students 'ability to acquire quality knowledge. Simply choosing a method for training has no purpose or content. Because, if the student studies the subject on the basis of his own will, internal and external motivation, these methods will help to give results.

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