

## **The Concept of Continuous Spiritual Education Also the Importance of Teaching the Science of "Education" in Educational Institutions**

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### **Annotation**

*In our country take going education reforms , science , technology  
in the fields being achieved achievements education of the process  
all stage being taught sciences optimization and new sciences  
teaching requirement is doing Like this study of sciences in  
education from requirements the most the important thing is theirs  
in the content there is scientific knowledge own expression just find  
it no more , that's it with together in our country done being  
increased reforms content in particular to education about state of  
politics main revealing the principles to give is considered.*

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Every independent country can reach the peak of development only if it has strong moral standards . Our main goal is to fully reveal the talents and opportunities of young people, to help them increase their social activity, and to create conditions for them to have their place in life. In this regard, <sup>1</sup>the subject of "Education" was introduced for the first time in all general education institutions of our Republic as part of the "Concept of Continuous Spiritual Education". In fact, over the years, education has been separated from education or attached to the teacher who has less hours of lessons, turning into a useless process, unable to respond to the development of culture in the society and the needs of the times. The bitter truths of mistakes in education have caused reasonable objections in life and in society. Another aspect of the issue is related to the slowing down of the training of highly qualified pedagogues who meet the requirements of the times in higher education institutions. Because it is not appropriate to start such a responsible job without acquiring certain skills and competencies in educating the young generation. In

<sup>1</sup> Uzbekistan Republic Ministers " General medium education " Education " subject in institutions step by step to practice current reach measures on " dated July 6 , 2020 No. 422 decision

such a situation, to ensure the implementation of the decision of the President of the Republic of Uzbekistan No. , the decision of the Cabinet of Ministers of the Republic of Uzbekistan dated December 31, 2019 No. 1059 "On approval of the concept of continuous spiritual education and measures for its implementation " is a sign for the future of the nation and the spiritual development of the nation. It was a unique historical reality <sup>2</sup>.

First of all to say need it science another from the sciences his own integrative aspects with difference does. Continuously education in the system this science teaching according to efficient to the results reach easy not, of course. Teachers-pedagogues still have a huge organizational, pedagogic, didactic, methodical work to do. Our teachers-pedagogues have the most responsible task in providing education to the new generation. What subjects does the science of "education" combine with, and what topics should be paid more attention to? It would be appropriate to pay attention to the important questions that the sciences that develop today should be in harmony with what values. If the qualifications and skills of the teachers-pedagogues for teaching the new science of education are not improved, if they are not mentally prepared, the science program will be difficult to give its results. From this point of view, it is a first-class task to improve the qualifications, retrain and develop the skills of specialists who teach the science of education.

The goals and tasks of teaching education in the higher education system should be clearly defined. The purpose of education is to teach students the laws of innovative educational technologies, comparative analysis of examples of world education concepts, forms, methods and means of teaching education in educational institutions.

In this regard, in our country, the concept of the science of "Education" <sup>3</sup> has raised these tasks to the level of state policy, focused on solving the urgent issues that should be implemented in the field of education. In this Concept, the tasks, goals and directions of the new stage of raising a mature generation have been defined.

Strategic regulatory and legal documents of the United Nations, laws and decisions of the Republic of Uzbekistan and international conventions served as the main factor in the development of the concept <sup>4</sup>. The tasks defined in the concept serve to support the youth mentally and physically mature, their talents and potentials, and to continuously provide economic conditions and mechanisms for their widespread involvement in the development of the state and society. However, in clarifying the essence of science, another question arises: "How is this done?" This question is answered by the method of education.

The education method is a way to achieve the educational goal. When applied with education, the methods of influencing the behavior, feelings, and will of the student are understood. The problem of development and improvement is always cross-cutting in the creation of new methods of education, each teacher has his professional competence and depending on the qualification, he enriches the general methodology by adapting it to the specific conditions of the process. Education such methods through to improve b to go we call it a method of education .

"Education" science Although it is not a completely new phenomenon for the education system of Uzbekistan, the use of *foreign experiences in teaching this subject* is important, and we present important foreign experiences to your attention.

*in Great Britain* is based on psychological laws. In it, the main attention is paid to the formation of noble

<sup>2</sup> Lexuz

<sup>3</sup> Uzbekistan Republic Ministers Decision No. 422 of the court dated June 6, 2020 .

<sup>4</sup> Ministers Legislation of the Court of April 4, 2022 information national base, 04/05/2022, No. 09/22/153/0266)

skills in the students. At the same time, taking advantage of the fact that English is one of the international languages, students are guided to professional activities in the world.

*in Germany*, the main focus is on ideal ideas. It is based on a short and clear system of education process to achieve an ideal idea in every young generation. For this reason, German citizens are distinguished by their honesty in many cases.

*French* education, special attention is paid to the development of the aesthetic taste of the individual. In this, every French person is brought up with the spirit of seeking aesthetic beauty in everything. Therefore, the idea of enlightenment is a priority in the French education system.

*Italian* upbringing, the spirit of pride with generations is given priority. Indeed, Socrates, Plato, Aristotle and Cicero, who grew up in this country, are famous for their contribution to human education.

*In Saudi Arabia*, special attention is paid to a person's faith in the process of education. In this way, the young generation will be brought up with the formation of healthy faith, religious tolerance and human understanding skills.

In order to fully achieve our goals, we must open the door to all opportunities for young people. After all, we should never forget that the focus on the youth is the focus on the destiny of the Motherland. It is enough to remember the calls of our great writer Abdulla Avloni,

"Go to school without hesitation, boys, boys,

One day you will be the best people in the world, boys <sup>5</sup>."

we mentioned above and their attention to youth education are unique. It should not be forgotten that we can find a lot of valuable information about children's education in the book "Avesta", which is a source from the most ancient times of our country, especially in the education of the mature generation in our country. For example, "Education is the most important pillar of life should be considered as a (supporter). It is necessary to educate every young person in such a way that he can rise to the highest level by learning to read well and then to write <sup>6</sup>." These words, which were spoken thousands of years ago, have not lost their power even in the present era. As the great Greek philosopher Aristotle described, "Parents are praised not for bringing a child to life, but for bringing him up with manners and morals <sup>7</sup>." The most used words in the Qur'an, the torch of our holy religion, are related to knowledge and education. It is narrated in hadiths that "One day Hazrat Khizr went to a village with Musa alayhissalam. The inhabitants of the village do not give them a place or food, but the two prophets fix the crumbling wall in this village so that it does not fall down. Then Hazrat Musa asked, "Why did we rebuild this wall even though the villagers did not help us?" asked, Hizr, peace be upon him, answered him like this: this wall is the wall of two orphaned children in this village, and there is a treasure under it. there was nothing left. By God's will, the wall should not fall and the treasure should not be seen until the orphans reach adulthood. Because the father of these two orphans answered that they were well-educated <sup>8</sup>.

From history known Central Asia peoples and whole humanity for famous philosopher Aristotle's idea that the mental qualities that reflect human qualities that bring happiness are good habits, requires the correct definition of the valuable goals of knowledge in the moral education of young people. In particular, the role of the spiritual and cultural system of the society is incomparable in educating young people to become people who serve society in every way. That is, large-scale changes in society are closely related to reforms in spirituality and culture. Some issues related to this aspect of the problem

<sup>5</sup>Abdulla Avloni . Selected works . Volume II . Volume I T., " Spirituality " 2006 , page 21.

<sup>6</sup>Anthology of Uzbek pedagogy, author group "Teacher" 1995 p. 35.

<sup>7</sup>E. Saitov , Fathers word-of-mind eye " Teacher ", T; 1992. 32 p.

<sup>8</sup>Kun.uz. from the database of the social network site. May 18, 2020.

<sup>9</sup>were discussed by scientists such as KhM Tojiboyeva, A. Begmatov, M. Kaxharova, A. Mavrulov, J. Tulenov, G. Tulenova, E. Yusupov, OG`aybullaev <sup>10</sup>, E.M. Abzalov <sup>11</sup>, A. Mukhtarov and <sup>12</sup>it can be noted that it has been studied in research.

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