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ABDULLA AVLONI'S PEDAGOGICAL VIEWS

Usmonova Mukhtasar Akbarovna
Fergana davlat texnika universiteti, usmonovamuxtasar5@gmail.com

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Annotation

In the article, according to A. Avloni, education is the most important tool that determines the future of a nation. He said: "Education for us is a matter of either life or death, salvation or destruction, happiness or misery." Through this, he emphasized that education and upbringing are of national significance and reflected on the issues of their prevention.

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Abdulla Avloniy (1878–1934) was an Uzbek educator, writer, journalist, and public figure who made significant contributions to youth education, the improvement of the educational system, and the formation of national ideas during his time. His pedagogical views were primarily based on the following fundamental principles: Education is the Foundation of the Nation According to Avloniy, education is the most crucial factor in determining a nation's future. He once stated:

"Education for us is a matter of life or death, salvation or destruction, happiness or misfortune." Through this, he emphasized that educational and upbringing matters are of national importance. Definition and Role of Education Education is a practical pedagogical process aimed at developing specific physical, psychological, moral, and spiritual qualities in an individual. It encompasses a set of measures to ensure a person acquires the characteristics necessary for living in society. Education is considered one of the most ancient and eternal values that affirm a person's humanity. Neither an individual nor society can exist without education, as it is the very means by which values ensuring the continuity of people and society are transmitted from one generation to the next.

In pedagogical literature, the term "education" is used in both broad and narrow senses.

- In a broad sense, education refers to all influences, actions, events, and efforts aimed at shaping an individual's personality and ensuring their active participation in the productive, social, cultural, and educational life of society. In this sense, education is not limited to the upbringing efforts carried out by families, schools, and youth organizations; it also includes the entire social system, its dominant ideologies, literature, art, cinema, radio, television, and more. Moreover, this broad understanding of education also includes learning and the acquisition of knowledge.
- In a narrow sense, education refers specifically to pedagogical activities focused on the physical development, worldview, moral and ethical values, and aesthetic sense of the individual. These are carried out by the family, educational institutions, and public organizations. In this sense, learning and the acquisition of knowledge are not considered part of education. However, any form of education cannot exist independently of teaching, because in the process of learning, not only does a

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person's knowledge increase, but the formation of their moral and ethical qualities is also accelerated.

The Vital Role of Education in Society Education holds a decisive role in the life of every society and country. A nation that fails to adequately engage in the education of its youth—and of its citizens in general—is doomed to stagnation and crisis. Every society must ensure the continuous growth of both material and spiritual wealth in order to develop. For this to happen, the younger generation must be capable of producing material and spiritual wealth at least on the same level as their ancestors, if not better. To cultivate such abilities in the youth, society must maintain an effective and continuous educational system. Historical Perspectives on Education

The concept of education has been interpreted in different ways across various historical periods. During the Soviet era, the dominant communist ideology treated education as a class-based and party-bound phenomenon. As a result, the prevailing view was that in a class-based society, education also takes on a class character, and that the educational systems of different classes oppose one another. However, scientific thought—particularly Eastern educational philosophy and the pedagogical experience of the Uzbek people—has demonstrated that education is not inherently class-based. Furthermore, under the influence of communist ideology, the role of social institutions in education was overemphasized, while hereditary and biological factors were almost completely ignored.

Abdulla Avloniy regarded education and upbringing as the foundation of human perfection. In his works, he repeatedly emphasized the significance of knowledge in a person's life. According to him, every individual must possess knowledge and moral values in order to become a useful member of society.

The Importance of the Mother Tongue Avloniy gave great importance to learning and developing the mother tongue. In his view, the native language is a crucial factor that enriches a person's spiritual world and preserves national identity. He strongly advocated for teaching in the mother tongue in schools. New Method Schools and Modern Education Avloniy supported the establishment of new-method schools. He criticized the outdated methods of traditional schools and proposed adopting and applying progressive teaching methods, including those used in Russian schools. The Role of Moral Values in Education and Upbringing

In his view, education and upbringing are complementary processes. Moral values play a vital role in shaping the younger generation correctly, encouraging individuals to become patriotic, hardworking, and honest citizens. Physical and Spiritual Development of Children Avloniy paid great attention not only to children's intellectual and spiritual growth but also to their physical well-being. He supported the implementation of physical education classes in schools.

Conclusion Through his pedagogical views, Abdulla Avloniy established educational and upbringing principles that remain relevant not only in his time but also today. His works and activities continue to serve as an essential guide in the upbringing of the younger generation. Studying and applying Avloniy's legacy in practice is considered a fundamental basis for the development of the modern education system.

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