

METHODS OF EDUCATING STUDENTS TO BE HIGHLY MORAL

Boykuzieva Rano Karimovna

Teacher of the department of "Social sciences and sports" of Fergana State Technical University

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Abstract

The article discusses the importance of forming students' sense of duty and responsibility towards the state and society and developing social responsibility through the harmony of education and upbringing. Main objective of the study is to enhance the educational process based on national and cultural values to develop students' social responsibility and encourage their social activity. The study involved analyzing scientific literature, pedagogical approaches, and practical experiences aimed at fostering students' sense of duty and responsibility. The results highlighted the significance of national values in developing students' social activity and responsibility. The study findings confirmed that developing students' sense of duty and responsibility through the harmony of education and upbringing contributes to forming socially beneficial individuals.

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Doctor of Pedagogical Sciences, professor Muhammadjan Quronov of responsiveness brings valuable thoughts about his connection with conscience. "National conscientiousness is the learner's internal control by the act itself; own duty in a particular situation and a sense of personal responsibility to fulfill itself, defining its rights; national pride, culture of interethnic dialogue, patriotism of Uzbekistan, national decency, national independence internal, providing knowledge, speech and unity of work in situations that require ideological awareness is a spiritual supervisor, "says the scientist in his book" National upbringing". Together with this, M.Quronov divides the virtue of conscientiousness into degrees: Conscientiousness High level: Always and everywhere speaks true; positive for good behavior, negative for bad behavior always expresses his attitude, everywhere, in practice; open a statement in his heart, an opinion perfectly able to express; with what he said, his action is always and everywhere appropriate comes. Middle level: Does not silence in situations that need to be honest, or mix lies (riyo) speaks; does not distinguish between good and bad behavior, and to their manifestation displays indifference; discrepancies between what he says and what he does are common. Negative level: To his advantage, consciously, knowingly lies; misbehavior supports and manifests its patterns in itself; the word and the work are contradictory. Interpretation of the concept of conscience as a "subjective" phenomenon in some literature the superiority of concepts such as justice, duty, dignity over it attempts at justification can be encountered. The righteous of the unscrupulous man, the command to be a devoted, or-unknown person is perfect. Conscience is above all in relation to others it is necessary to feel duty and responsibility. S.L. According to Komarova's definition, social activity is a decent marriage of a person provided by the Society for forgiveness and participation in the development of society it is a systematic feature that is expressed by the active acquisition of opportunities. At the same

time, in order for a person to feel the ability to actively influence the situation, he constantly his interaction with the outside world, his life position and meanings must form (D.A. According to Leontev). Because it is the person who interacts begins to feel like part of the real world, evaluates his own strength (A.A. Baranov) and activates his social potential. The main of the opinions of scientists focusing on aspects of: 1. Interaction. A.A. As Baranov noted, man is constant with society the opportunity to participate in social processes, realizing their power through communication increases. 2. Life positions and meanings. D.A. Leontev argues that human the formation of life positions and values is an important part of Social Development. Through this process, a person better understands his place, goals and responsibilities. 3. Activation of social potential. Full implementation of human capabilities and must be in an active position to contribute to society. These are thoughts of active participation in social life with personal development and society shows how important it is to live in harmony. The main task of the development of social activity is the state and society in the minds of students to form a desire to be useful and to make them independent in a socio-cultural environment involvement in creative activities. The main means of achieving this goal is education socio-cultural position and worldview of the younger generation in the process formation. In this case, it is important to establish extensive contacts with their environment profession. Formation of personality in the conditions of the state and society in the era of globalization requires the following: The search for the field of application of its own power. Students apply their abilities it is necessary to independently search for its capabilities. This gives them self-awareness and development allows. Flexibility to rapid social change. The rapid transformation of society the demand for the development of flexibility to operate in increasing structures is made. Development of creative independence. Encouraging students to think creatively and independently through them, their social activity increases, which becomes an important factor in the development of society. These tasks give young people a sense of finding their place and being useful to society helps in formation, which is the basis of personal and social progress is. From the point of view of the development of society, the social activity of the individual the basis of development is the continuous transformation of a person, his growth, self-expression, self expressed in awareness and self-improvement. From a pedagogical point of view, in the student the development of social activity is based on: 1. Focus on personality development rather than teaching information and knowledge focusing. The main goal in this process is to reveal the inner abilities of the individual. 2. Enrich the experience of useful activities for society. Student active participation through it it is important that he accumulates practical experience and forms useful skills for himself. 3. Awareness of cultural values and meanings. The student began his career with a wide cultural finds vital meanings and values through consideration in context. These tasks are not only the acquisition of knowledge by students, but also their own personal and social ensures that it achieves important steps in its development. Thus, they can be attributed to the life of society they will be ready to make a full-fledged contribution. Looking at the concept of " activity " in more detail, activity - philosophy, by different disciplines such as psychology, history, cultural studies, pedagogy used, looking out. According to the National Encyclopedia of Uzbekistan, activities — the form of the active attitude of people to the outside world, the self-purpose of a person the method of transformation in an appropriate way, one of the important features of human existence. Only the manifestation of human essence only at the time of activity, society, any social the presence of a structure can be ensured. From the needs of Man and society in the case, the forms of activity are basically categorized as: material activity (human self-security assurance, food, clothing boigan initial the satisfaction of their needs and the transformation of an external nature through the weapons of Labor); socio-political activity (influence on social relations, social life); spiritual activity (science, art, religion, artistic creation, etc. activities in the fields) . E.C. Degtyarev explained the process of activity as follows: the inner wealth of a person, that is, hotira and activity, intellectual thought and moral development, ability; knowledge and skills; interactivity, interaction and creative communication productivity; empirical and theoretical conditions; objective results of human activity. Based on the basic functions of the activity, a.M.Matyushkin conditionally it distinguishes two types of it: adaptive, to the changing environmental conditions of the individual

ensure adaptation; productive, goes beyond the desired level of adaptation. There is also a new (objective or subjective) knowledge, understanding, and emphasizes the focus on Appropriation. Significant impact on the process of developing social responsibility in students the main factors that indicate are: 1. Formation of a responsible attitude to educational activities. Educate students on their own orientation towards a serious and responsible attitude to his activities. This is not only their gaining knowledge, but also helps them feel responsible to society. 2. Appeal to the principles of humanistic pedagogy. Humanist education of the rules of pedagogy, theory and practice of collective creative activity application in the process. It brings students to humanitarian, mutual respect and collective work prepares. 3. A whole of upbringing and teaching. Complete educational tasks of Education consciousness. This does not lose its relevance even in the process of higher education, especially if it is important at the stage of forming the worldview of children. 4. Pedagogical support of social activity. Student social encourage and support their activities. This makes them work useful to society encourages implementation. These factors are as a result of the harmonious implementation of education and upbringing to feel not only the personal development of students, but also the responsibility to society it also serves to develop abilities. Social responsibility in students for successful development, it is necessary to provide certain conditions. This the following main factors are important in the process: 5. Formation of the need for moral assessment. Moral of their actions in students formation of the need for analysis and assessment based on criteria. This gave them their own helps to understand the level of responsibility. 6. Gain collaborative experience. Cooperation in interpersonal relationships and to gain experience working together. These students have the skills of working in a team encourages development. 7. Awareness and assessment of the results of their actions. Students have their own actions and they must be able to understand and evaluate the impact of their decisions on the academic community. This in them, he develops the skills to feel the social significance of his actions. These conditions make students a socially responsible person ensures the successful implementation of the educational process in the formation. Despite the changes that are taking place over time, humanity's main values do not lose their relevance. Human values as a foundation — patriotism, moral qualities (honesty, honesty, respect for adults, good...), national traditions, historical memory, cultural heritage - no technological progress, fashions or not affected by the internet space. They always retain their importance and remains important to humanity. Also, the importance of cultural communication it is glorified, because these real connections make the real emotions of people and represents relationships, unlike virtual connections. Our president Sh.M.Mirziyoyev-youth patriotism, a sense of citizenship, tolerance, in the spirit of respect for laws, national and universal values, to harmful influences and currents as a person who can resist, with firm beliefs and views on life the instruction” to educate " takes work on this subject to a new level of content sets the ground. Thus, cultural and national factors in the life of the state and society forms a solid basis of human beings and resists changes in society. In conclusion, as a result of our theoretical research, the social of a person above as the main mechanism that stimulates the activity and directs it harmony of education and upbringing based on national and cultural values highlighted the fact that not only society plays an important role, but also in the development of the individual himself shows. It represents a person's freedom and ability to be creative, which means that he manages and encourages activities.

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