

PROBLEMS AND SOLUTIONS IN FOREIGN LANGUAGE TEACHING

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Abstract

Foreign language teachers face a number of difficulties and issues when delivering a lesson. Some reasons for the challenges of foreign languages teaching are analyzed and also identified in this article the aim of this paper is to highlight the most common problems as well as provide some alternative solutions.

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Introduction

Nowaday, Western European languages: English, German, French, Spanish and eastern language: Arabic, Turkish, Persian, Chinese, Korean, Hindi are being taught in Uzbekistan.

Many scientific studies and researches have been carried out in the field of English teaching in order to improve this field. Although our specialists have dealt with some problems which is related to foreign language teaching. We can not say that we have not difficulties as teaching a foreign language is always challenging task. Especially, teaching Western European languages. This is because Uzbekistan is far from the countries which are located Europe.

Students often learn English among European languages since English language is regarded as not a foreign language to be learnt but as an important qualification everyone should obtain (Wolff,2003). Students are taking English courses Particularly in state schools for such a long time are not gaining the necessary skills at the target levels in reading, writing, speaking, listening. It is a common belief that our education system has not overcome all the problems of teaching English yet. Teachers whose teaching training is not enough might strive to embody teaching methods effectively. Applying appropriate teaching methods and techniques is tough because the teachers do not merely think of how to transfer four language skills, but also how to remain students' motivation and enthusiasm in learning and practicing English.

Challenges

Mixed-level classes

All classes are made up mixed levels. As soon as a teacher put two people together, He/she has a mixed-level situation, mainly if mixed levels are seen as more than a question of ability as demonstrated in

tests of English proficiency.

Mixed-level classes are also and amongst other things, the result of :

The different learning and learning styles of students

The place at which they each learn

Their level and kind of motivation

Their personal interests

Their back ground knowledge

(Luke Prodromou 2007)

Lack of concentration in class when student do not have the concentration can not learn the material having concentration in class is the most significant thing, not only in teaching foreign languages but also teaching any subject. Teachers should have the following abilities for keeping student/pupil's attention.

Being professional in teaching

Being able to engage students in the topic

Being aware of modern teaching methods

In ability to select appropriate methods for students

There are numerous methods in teaching English as a second language. However, teachers have to choose effective one according to the level or age of students. In most situations teachers find a method unsuccessful and worry about why their students level is not being increased. For example, when a teacher choose "case-study" method to teach for elementary school pupils, it can not show its result because a visual way of teaching is more suitable for them as they are able to acquire a knowledge of something easily whenever they see.

Large classes

Fortunately, there is not this problem at schools since one class divided into two groups. Nevertheless, some teachers face this issue who works at educational centre. The more learners in a class, the harder to control them. The truth is that many factors affecting classroom control are in the teachers hands. (Luke 2007)

Solutions

Motivation

Among the factors that lead to successful language learning, motivation is one of the most crucial. Learners need the help and motivation of their teachers when they are frustrated. Everyday teachers ought to begin their lessons with motivational story, this makes better the attitude of pupils towards to lesson. What happens in practice is that some trainees spend either too much time trying to motivate their learners or too little, in the first case this means the teacher is not likely to achieve the learning outcomes of the motivation.

Using additional materials

Teaching the same material makes pupils bored so utilizing extra materials such as handouts and photos is also effects positively to the quality of the lesson as well as gives active participation of students.

Organizing group work

Organizing group work causes to develop qualities such as teamwork and solidarity. The trainee should

know why he or she is asking learners to work in pairs. Is it because the activity challenging? Is it because it requires learners of different abilities and talents to be successfully completed. Whatever the reason, the trainee should be able to explain it and should certainly be aware of a number of advantages and disadvantages of pair work and groupwork. (Harmer 2001)

As a conclusion I can say that good preparation is the key factor of good lesson and it highlight the quality of the teaching. I hope the above given information will help and will be useful for foreign languages teachers.

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